



502 Interdisciplinary Unit Plan

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The Big Idea and Rationale

The Earth is a living thing; we have exploited it, now we must reconsider how to live in harmony with it.

Take Home Messages: Past, Present, Future

- Canadian biological systems have been severely impacted by social, cultural, and political forces.
- Today, human impacts are obvious in our environment.
- We must shift our understanding of our place in the world to build a sustainable future.

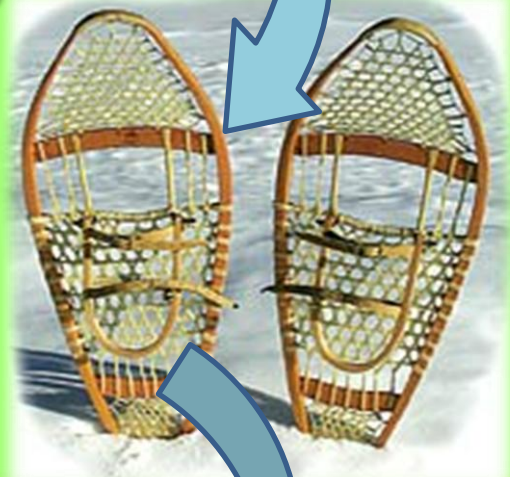
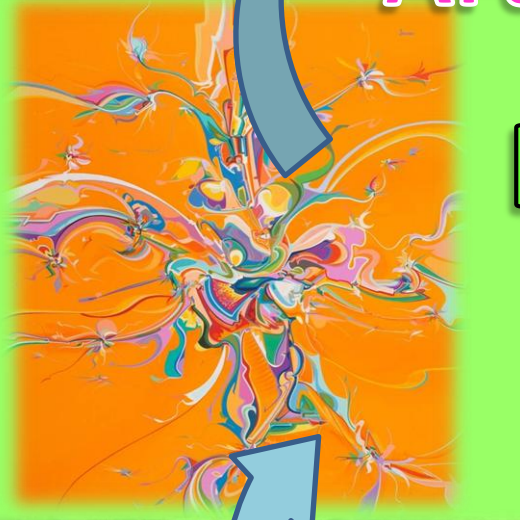


Art

Phys Ed



How We Live
In The



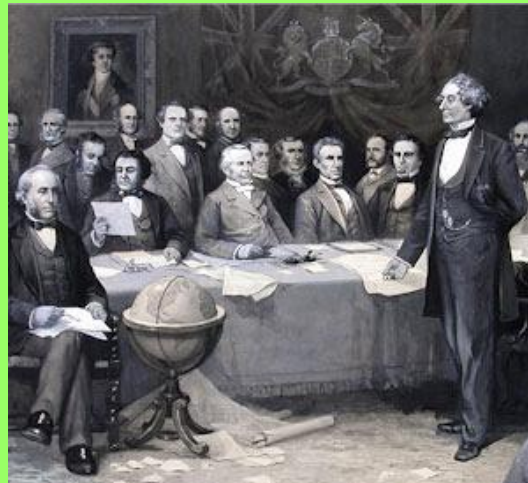
Social

Science



Social Studies Outcomes

- Appreciate the distinct roles of, and the relationships among, the Aboriginal, French and British peoples in forging the foundations of Canadian Confederation
- Understand that the complex political, demographic, economic and social changes that have occurred since Confederation have presented challenges and opportunities for individuals and communities



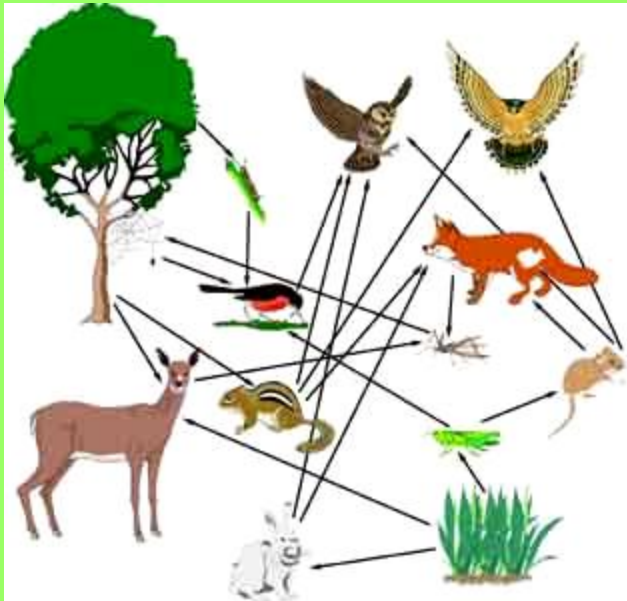
Phys Ed Outcomes

- Gain an appreciation for using nature as an instrument in leading a physically active lifestyle
- Develop skills in orienteering, scavenging, shelter building, paddling and rappelling and will take part in rafting, hiking, and spelunking



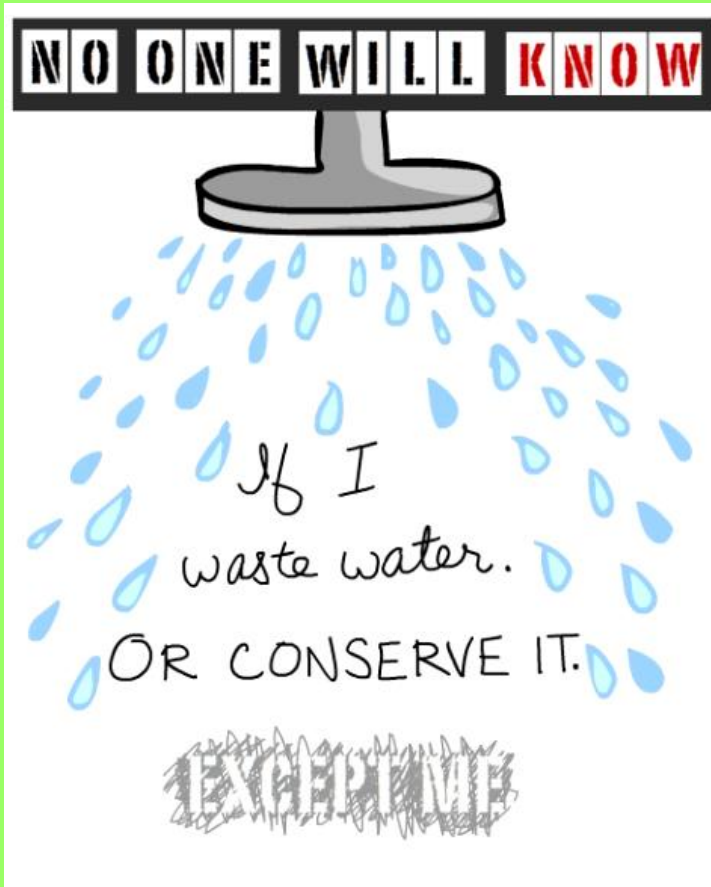
Science Outcomes

- Understand the complex interdependencies within ecosystems
- Consider the intended and unintended human impacts on the environment
- Be conscientious of how they live in their environment



The Inquiry Project

Question: How can we be stewards of the Earth?



How it all came together...

- The process of developing this unit was complex but not complicated
- We feel that this approach provided our students with a more meaningful and holistic learning experience that encapsulated the Big Idea
- We therefore see the value in an interdisciplinary unit and are happy to have had the opportunity to create together

Thank you!

